

22 March 2021

Dear Parents/Guardians,

I hope you and your family had a good term break, despite the continuing constraints with regards to the pandemic.

It was almost exactly 1 year ago (on 24 Mar 2020) that the decision was made by the International Olympic Committee and Japan to postpone the 2020 Summer Olympics, which was to start on 24 July 2020, to 23 July 2021. There were only 5 other times in the history of the modern Olympics that the Games were cancelled, and they were all because of the World Wars in the previous century. The current coronavirus pandemic marked the first time the competition has ever been postponed for a reason other than war. Even so, there is still uncertainty as to how the competition will take place in July this year.

It took a major war or pandemic to disrupt the Olympics which would otherwise continue to be held every 4 years, drawing thousands of competitors and millions of spectators from around the world. Why are the Olympics such a draw? There are certainly financial and national reasons, but I believe the key may lie in the spirit of the Olympics which is embodied in its 3 core values of Excellence, Friendship and Respect. These values are unpacked by the Olympic Values Education Programme for Tokyo 2020 into Joy of Effort; Fair Play; Respect for Others; Pursuit of Excellence; and Balance between Body, Will and Mind. These values resonate with what many of us would see as a purposeful and healthy lifestyle.

In these difficult times, and in support of the values represented by the Olympics, we made use of our House System and introduced Modular CCA (House) with safe management measures in place this year. The response from the students as well as support from parents have been wonderful. It was delightful to see students proactively exercising the values of Excellence, Friendship and Respect in clearing their homework before the practices as well as in the practices themselves. In the process, they also practiced Habits such as Be Proactive, Put First Things First and Think Win-Win. Teachers found time to get to know their students better, besides also having more opportunities to help their students in their academic work. In the spirit of the Olympics, we also have a modified form of Inter-House Games (keeping to the same students in the same level) to introduce a competitive element to wrap up the practices.

Just like in sports, the foundation of success in any life endeavour lies in the practice of the Virtues and Habits. The pandemic may have disrupted many events in our lives, but we know we can still thrive with a growth mindset of deliberate effort and practice. Being a spectator is exciting, but being a participant is more fulfilling and rewarding.

Let us continue to grow deep and grow together in the Virtues and Habits.

1. Upcoming Events in Term 2

DATE	EVENT	REMARKS
22 March - 23 April	Applied Learning Programme (ALP) - P2 Robotics and STEM Lessons	During PAL Lessons
22 March - 1 April	ALP - P3 Robotics and P4 STEM Lessons	During curriculum hours
23 March	Commemoration of World Water Day	

DATE	EVENT	REMARKS
23, 25, 30 March, 1, 6, 8, 13, 15 April	ALP – P5 Code for Fun Training (PM)	
24 March, 7 April	Delta House Practice	
26 March, 9 April,	Gillman House Practice	
31 March, 14 April	Keppel House Practice	
2 April	Public Holiday - Good Friday	
16 April, 23 April	Red Hill House Practice	
20 April	Commemoration of Earth Day	
27 – 30 April	P2 Young Photographers Programme	During curriculum hours. Please refer to letter which will be given later via Parents Gateway.
3 May	School Holiday – in lieu of Labour Day	
13 May	Public Holiday – Hari Raya Puasa	
14 May	**SP Inter-House Games	2 - 5 pm
17 – 20 May	P3 Young Photographers Programme	During curriculum hours. Please refer to letter which will be given later via Parents Gateway.
18 May	**SP Inter-House Games	2 - 5 pm
19 May	P4 MTL Camp **MP Inter-House Games	During curriculum hours 2 - 5 pm
21 May	**MP Inter-House Games	2 - 5 pm
21, 24, 25, 27 May	P4 Young Photographers Programme	During curriculum hours Please refer to letter which will be given later via Parents Gateway.
26 May	Public Holiday - Vesak day	
25, 27, 28 May	*Parent-Teacher Child Conference (PTCC)	

* Subject to review of COVID-19 precautionary measures

** Details will be shared later

2. Mid-Year Examination Schedule

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DATE	DAY	SUBJECT	TIME	DURATION
19 Apr	Mon	Oral - English Oral - MT	2.00 pm - 4.30 pm	NA
21 Apr	Wed	Listening Comprehension (MT)	During Curriculum Time	NA
28 Apr	Wed	English Language Paper 1 Mother Tongue Paper 1	8.00 am - 8.50 am 11.00 am - 11.40 am	50 min 40 min
6 May	Thu	English Language Paper 2 Listening Comprehension (EL)	8.00 am - 9.15 am 11.00 am - 11.30 am	1 h 15 min 30 min
7 May	Fri	Mathematics	8.00 am - 9.45 am	1 h 45 min
10 May	Mon	Mother Tongue Paper 2	8.00 am - 9.00 am	1 h
11 May	Tue	Science	8.00 am - 9.30 am	1 h 30 min

Primary 6

DATE	DAY	SUBJECT	TIME	DURATION
20 Apr	Tue	Oral – EL	2.00 pm - 5.00 pm	NA
21 Apr	Wed	eOral – MT	2.00 pm - 5.00 pm	NA
28 Apr	Wed	English Language Paper 1: Standard	8.00 am - 9.10 am	1 h 10 min
		Foundation	8.00 am - 9.10 am	1 h 10 min
		Mother Tongue Paper 1: Standard	11.00 am - 11.50 am	50 min
6 May	Thu	English Language Paper 2: Standard	8.00 am - 9.50 am	1 h 50 min
		Foundation	8.00 am - 9.20 am	1 h 20 min
		Listening Comprehension: Standard	11.00 am - 11.45 am	45 min
		Foundation	11.00 am - 11.45 am	45 min
7 May	Fri	Mathematics: Standard (Paper 1)	8.00 am - 9.00 am	1 h
		Standard (Paper 2)	11.00 am - 12.30 pm	1 h 30 min
		Mathematics: Foundation (Paper 1)	8.00 am - 9.00 am	1 h
		Foundation (Paper 2)	11.00 am - 12.00 noon	1 h
10 May	Mon	Mother Tongue Paper 2: Standard	8.00 am - 9.40 am	1 h 40 min
		Foundation	8.00 am - 8.40 am	40 min
		Listening Comprehension: Standard	11.00 am - 11.45 am	45 min
		Foundation	11.00 am - 11.45 am	45 min
11 May	Tue	Science: Standard	8.00 am - 9.45 am	1 h 45 min
		Science: Foundation	8.00 am - 9.15 am	1 h 15 min
12 May	Wed	Higher Mother Tongue: Paper 1	8.00 am - 8.50 am	50 min
		Paper 2	10.00 am - 11.20 am	1 h 20 min

3. Learning for Life Programme (LLP) – Commemoration of Earth Day

Every year, we commemorate this annual event with assembly talks, class activities, recess activities and Project GAIA where we collect recyclables from residents in Telok Blangah. Project Green Awareness in Action (GAIA) is designed to raise students' awareness and sensitivity to environmental challenges. It provides an authentic platform for students to explore environmental issues and take action to improve the environment around them.

In view of the present COVID-19 situation, we will conduct synchronous online assembly talk for all students on 20 Apr and instead of collecting recyclable items from residents to raise awareness of recycling, we will be collaborating with Sembwaste in our recycling efforts in the school. Students will also participate in a classroom activity 'Waste to Gem' to turn recyclables into useful products or toys to promote upcycling. While recycling is one of the best ways to reduce environmental impact and repurpose old materials, we need to take our eco-footprint one-step further through upcycling. Upcycling is a way to creatively reuse and recycle waste, or by-products into new materials that are

of higher quality. Upcycling is important as it allows a creative, DIY way to reuse materials. To raise the awareness of Earth Day, selected ones will be made into posters and videos for students and residents.

4. MOE's Centralised ICT Systems

Home-Based Learning during Circuit Breaker has transformed and accelerated the way our students harness technology in their learning process. They had a greater opportunity to leverage on technology to engage in self-directed learning, online discussions and Zoom conferences with their teachers and peers.

Moving forward, to facilitate more self-directed and collaborative learning amongst teachers and students, all students will be provisioned with MOE's Centralised Systems in his/her course of education in school. The systems, which are provided without cost to students, include Student iCON (Google email), Zoom and Microsoft Plus.

A letter, together with parental consent, was sent out via Parents Gateway (PG) on 10 March. We thank you for your support in harnessing technology in your child's learning process. If you have not given your consent yet, we look forward to your favourable reply via PG by 26 March so that your child will not miss out on the provisions when they are implemented in the course of learning.

5. SATS School Meals Programme

Since its introduction in 2017, our SATS School Meals Programme (SMP) has grown in subscription over the years. Today, more than 75% of our students are on the programme. In T1W10, we surveyed our students on how they like the food. How are we not surprised to find out that their top 3 menu items are *Dreamy Mashed Potatoes*, *Mini Pancakes* and *Ham and Cheese Sandwich*! We also asked what they would like and many suggested Roti Prata, Nasi Lemak and more sandwiches. We will continue to work with SATS to improve our menu to provide healthy and nutritious meals for our young ones. Don't miss the upcoming April issue of *Heathy Kids – Myrecess Time* newsletter!

For parents who are not on board with us, do visit the link here to find out more: <https://blangahrisepri.moe.edu.sg/parent-support-group/sats-school-meals-programme>.

We wish you a purposeful and healthy Term 2 ahead!

Yours sincerely,



Francis Foo
Principal