



PRIMARY 4 PARENTS' BRIEFING 2022

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Please take note that some of the photographs used in the following slides were taken before the implementation of COVID-19 safety measures.



TODAY'S BRIEFING

- Introduction to teachers in the P4 level
- **Distinctive School Programmes**
- Level Programmes
- **Home-school Partnership**
- P4 Subject-based banding briefing



Teacher Mentors

- Every teacher a mentor to students
 - Every child will have at least 2 teacher mentors – Form teacher and CCA teacher.
 - To deepen virtues and habits.
 - To build positive teacher-student relationship.
 - Being a Coach, Counsellor and Cheerleader.



Teacher Mentors

- Morning conversations
 - To **speak the language of virtues** and facilitate discussion on the virtues.
 - To **recognise teachable moments** and **set boundaries**.
 - To **offer companionship** and **honour the spirit**.
 - Takes place before morning assembly from 7 am.



Teacher Mentors

- Virtues Challenge Board
 - Visible display of Virtues in class
 - Students are encouraged to **display the virtues that they have learnt through their behaviour.**
 - Teachers will **affirm students** for the **good effort put in to improve** and achieve success.



The 7

Habits

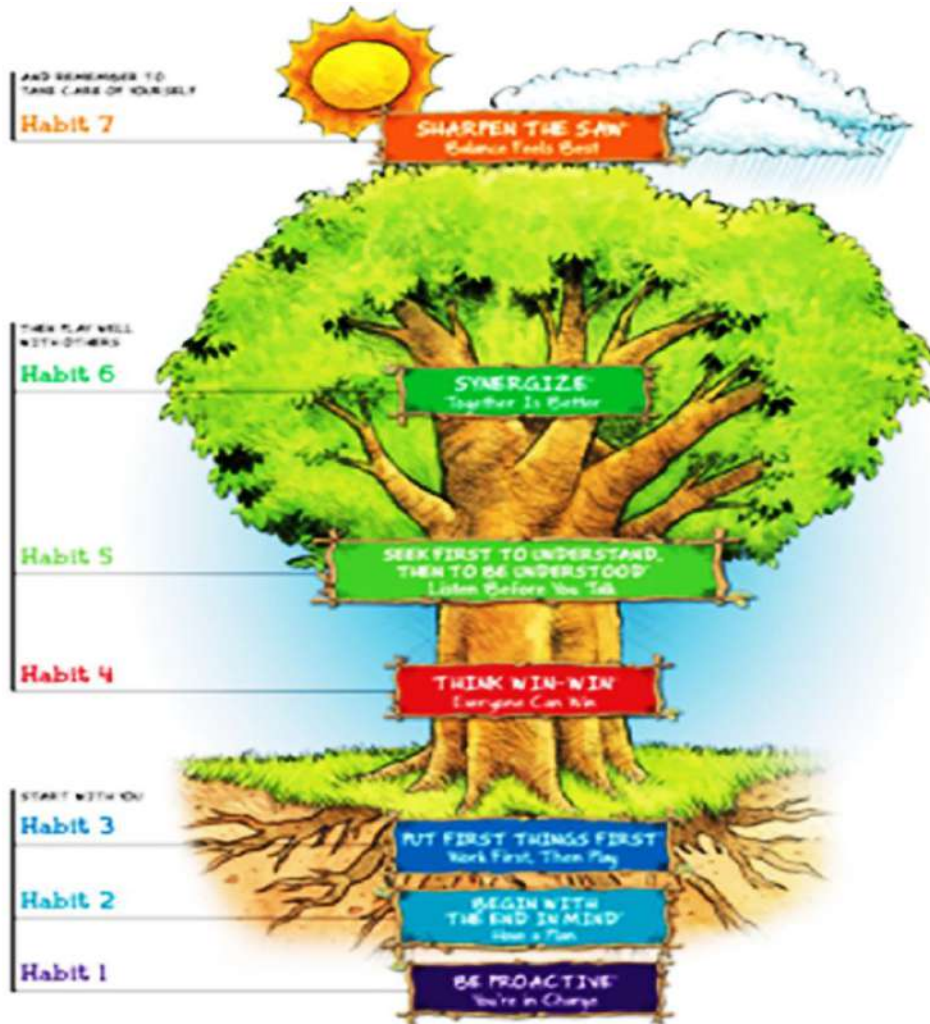
The Leader
in Me



LEADER IN ME

Students will be learning **leadership skills** throughout the year using The Leader in Me programme.

Part of The Leader in Me involves learning about The 7 Habits of Happy Kids.



LEARNING FOR LIFE PROGRAMME (LLP)

Build upon the school's curriculum on Environmental Education, *Leader for Life*.

Enables students to acquire and demonstrate important life-skills by focusing on **building strong values** and **social emotional competencies**.

Anchors on **environmental education as a platform for students' community service and leadership**.



LEARNING FOR LIFE PROGRAMME (LLP)

- **Recycling efforts**
 - Reduce: paper, water and electricity
 - Reuse: art curriculum (creating craft)
 - Recycle: paper, bottle
 - Recycle: rainwater



LEARNING FOR LIFE PROGRAMME (LLP)

- **Outreach Programs: Recycling Drives**

- School collaborates with South West CDC and SembWaste. Students collect recyclables for different organisations in exchange for groceries for needy residents.
- **Promote recycling and raise awareness of the importance of caring for and protecting the environment.**



LEARNING FOR LIFE PROGRAMME (LLP)

- Blooming Garden
- Adopts a value-based approach to inculcate virtues such as care, respect and responsibility to create a lasting impact on the students' growth.



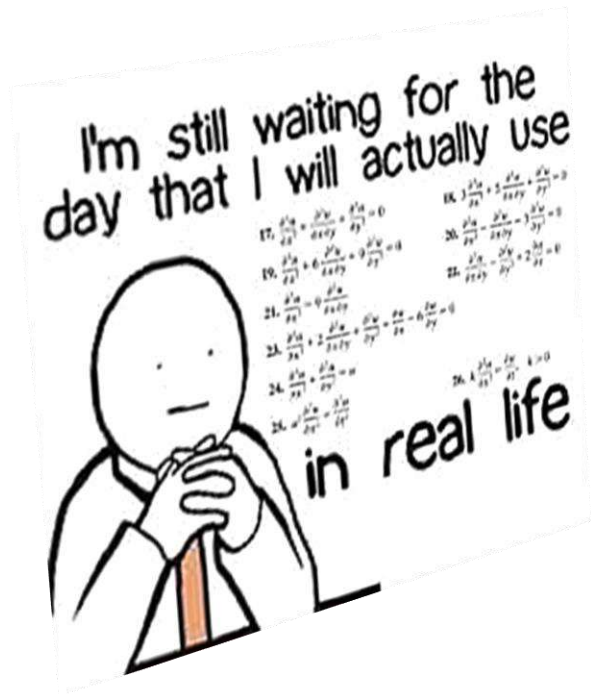
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APPLIED LEARNING PROGRAMME (ALP)

Connects classroom learning with real-life applications and encourages students to creatively apply concepts to solve authentic problems.

It focuses on **evoking curiosity in learning**, **developing inventive thinking** and **encouraging a dare-to-try spirit**.



Robotics (MATH)

P4

Design, build and program robots. (guided projects)



Engineering Design Learning Activities (SCIENCE)

Environmental Engineering



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HOUSE PRACTICE

Deepen students' holistic development through a structured, after-school modular CCA.



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HOUSE PRACTICE

Programme : *Supervised Study Programme; Sports and Games*

Time : *2pm to 4.30pm*

Date : *Wednesday or Friday*



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YOUNG PHOTOGRAPHERS

Viewpoints taps on department programmes from the [English Language Department](#), [Mother Tongue Language Department](#), and [Young Photographers](#) programme to enhance language skills and deliver an authentic learning experience for all students through Print, Broadcast, and Photo journalism.

As part of Viewpoints, Young Photographers is a platform to [build up students' photography skills from P2 and P3 and advance to DSLR photography](#). It aims to equip the P4 students with [basic skills to handle the DSLR](#), shooting techniques (Rule of Thirds) and picture composition.



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YOUNG PHOTOGRAPHERS

This is carried out in a **Blended Learning** approach, whereby students will learn **composition techniques** through video tutorials, apply knowledge through **formative assessment activities** in Student Learning Space (SLS). In the SLS, they will also use the **Thinking Routine – See Think Wonder** to analyse photographs and to deepen their understanding of the topic.

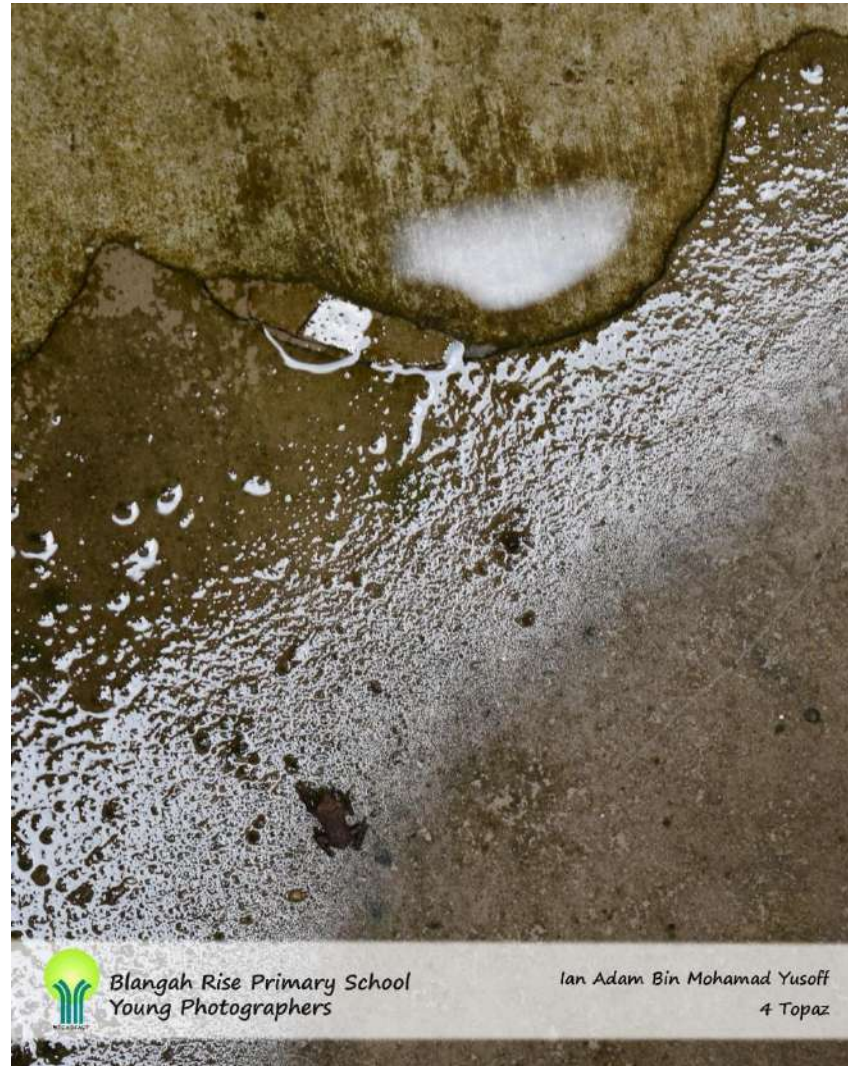
They will then apply knowledge gleaned through hands-on activities in school and outdoor shoot. If outdoor shoots are not possible, students will remain in school for their hands-on practice. The theme will be on **Water** which will provide students with the authentic resources for **photo journalism in Viewpoints and application of Science concepts**.



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YOUNG PHOTOGRAPHERS



Blangah Rise Primary School
Young Photographers

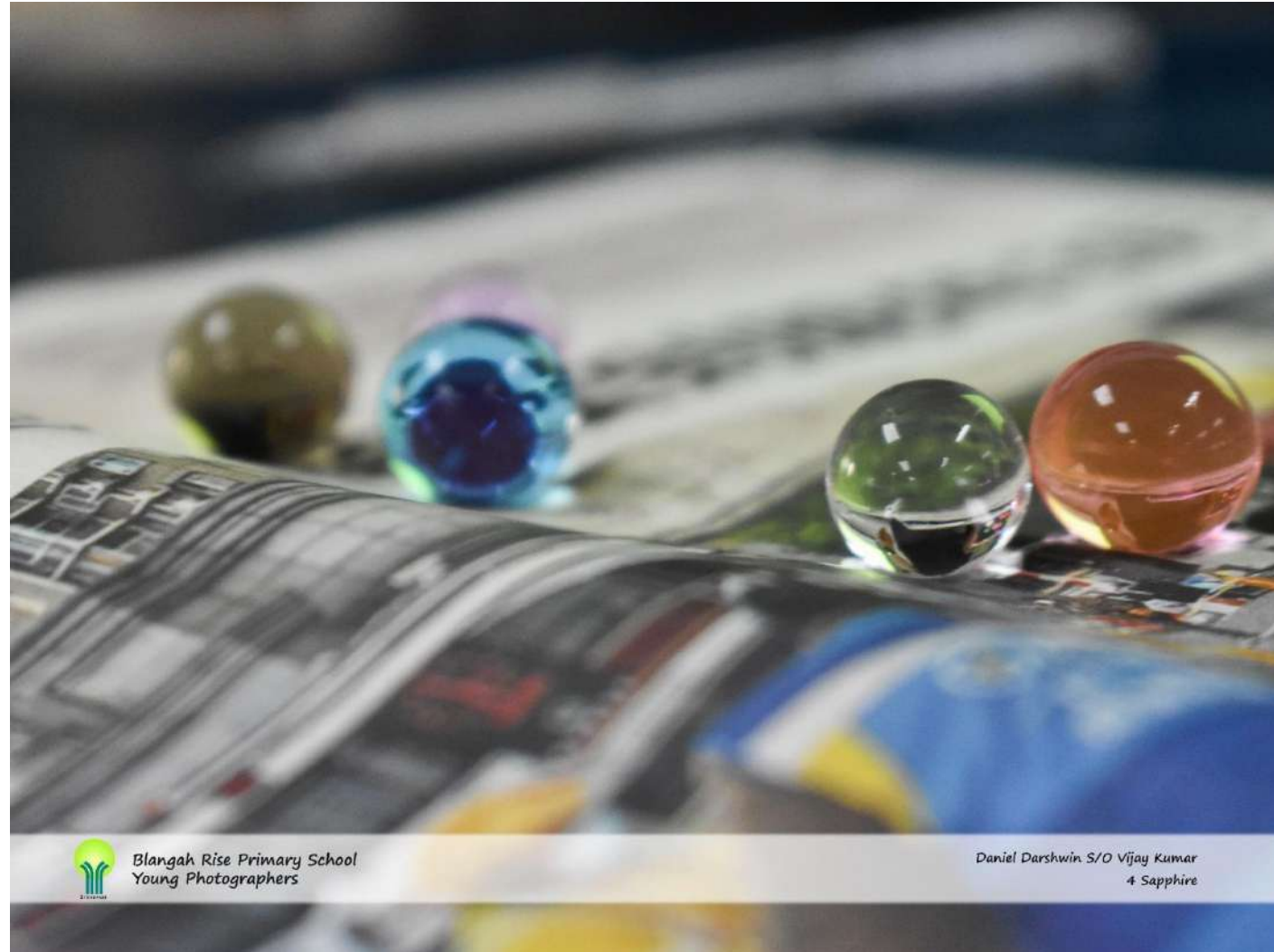
Ian Adam Bin Mohamad Yusoff
4 Topaz

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YOUNG PHOTOGRAPHERS

CREATIVE PHOTOGRAPHY WITH PROPS



Blangah Rise Primary School
Young Photographers

Daniel Darshwin S/O Vijay Kumar
4 Sapphire

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VIEWPOINTS

Water Conservation



Water is very precious, so we need to conserve it.

Here is an example of how to conserve water. When brushing your teeth, **do not** leave the tap on.



There are so many more ways to conserve water, so try them at home!



LEVEL INTEREST

- Helps our students to enjoy **their schooling experience**, **develop skills** and **forge strong bonds / relationships**.



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TRAFFIC GAMES

- Students will learn **road safety tips** and how to be a **responsible road-user**.



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P4 DISCOVERY CAMP

- Helps our students to enjoy **their schooling experience**, **develop skills** and **forge strong bonds / relationships**.



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The Accelerated Programme to Enhance students' eXperience (APEX)

APEX aims to stretch the academic potential of our students and nurture their leadership skills.

English	Mathematics and Science	Mother Tongue Language
<ul style="list-style-type: none">• Debate• Writing• Scrabble• English Competitions	<ul style="list-style-type: none">• Math and Science Olympiad (P4)• STEM (Science, Technology, Engineering and Mathematics) projects• Excellence 2000 (E2K) Math and Science (P4)• Math and Science Competitions• Design Thinking Workshop (P4)	<ul style="list-style-type: none">• Chinese Junior Reporters (P4)• MTL Competitions



SUPPORT PROGRAMMES

- **Banded classes for small group teaching**
- Subject Remediation
- **Reading Remediation Programme (RRP)**
- School-based Dyslexia Programme (SDR)



ASSESSMENT PLAN

- Refer to level letter dated 13 January for details of **topics** for each subject to be covered in the year.
- Students will sit for **Mid-Year Examinations (30%)** and **End-of-Year Examinations (70%)** for each subject.



Awards and Recognition



**7 Habits and
Virtues**



**GEM
Student**



GOTCHA

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Cards of affirmation, appreciation and encouragement



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HOME-SCHOOL PARTNERSHIP

- Helps our students to enjoy **their schooling experience**, **develop skills** and **forge strong bonds / relationships**.

*Help your child
succeed in life*

*Our children succeed when parents and
schools work hand in hand.*

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P4 SUBJECT-BASED BANDING

To allow greater flexibility for students to take subjects at different levels depending on their proficiency and aptitude in these subjects.



Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding.

Robert John Meehan



ULTIMATE GOAL

Bringing Out The Best In Each Child.



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P4 SUBJECT-BASED BANDING

- School-based examinations at P4
(MYE 30% and EYE 70%)
- School-based recommendations
- Parental choice at the end of P4
- Final decision by schools at the end of P5



END OF P4

If the student (for P4 Exam)	The student may be recommended to take
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none">• 4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes less than 4 subjects	<ul style="list-style-type: none">• May be offered a combination of standard and foundation subjects



SUBJECT-BASED BANDING AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on the student's PSLE score. The different expectations of standard and foundation subjects will be taken into account when the student's PSLE score is calculated.



Offering subjects at the foundation level is **NOT** a disadvantage to the student. It enables the student to focus on building up strong fundamentals in these subjects and better prepares him / her for progression to secondary school.



OFFERING HIGHER MOTHER TONGUE

1. School's recommendation

- Based on the student's potential and consistency in his/her mother tongue language
- Performance and ability to cope in other subjects (English, Mathematics and Science)

2. Parents' option

- Higher Mother Tongue is not included in the Computation of the PSLE score.





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